

Kasuma Class MTP Spring 2

Core subjects - Key Focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	The Present (short film) Narrative	Survivors - David Long Recount	Book Week - Tuesday by David Weisner	Assessment Week	Rescue - David Long Non-Chronological Report	Rescue - David Long Balanced argument	Poetry - From a Railway Carriage by Robert Louis Stevenson
Maths	Revision programme			Assessment Week	Revision programme		
Science Light	To recognise that light appears to travel in straight lines	To know how we see. Objects are seen because they give out or reflect light	To explain that we see because light travels to our eyes	To explain why shadows have the same shape as the object	To explain why shadows appear to move	Significant figure - Sir Isaac Newton - the light experiment	
Foundation subjects Key Focus							
RE Christianity Resurrection The Empty Cross	To know what is meant by resurrection	To explain the meaning of the cross	To know why the resurrection is important to Christians	To explain our ideas and experiences around resurrection	To know how what we believe affects our lives		
History							

Kasuma Class MTP Spring 2

Geography India	To explore India and locate where it is in the world. Climate maps Terrain maps	To identify and name the main cities within India	To identify and name the main cities within India	To explore and locate the mountain ranges found in India.	To explore and locate some of the major rivers in India.	To compare India with the Isle of Wight	
French Hobbies	My hobbies	Music	Musical instruments	The weekend	Films	Etienne's new friend	
Art and Design							
Design Technology	To explore and experiment with structures.	To make drawings and prototypes to communicate my ideas	To experiment with structures	To build a structure using plans	To build a structure using plans continued	To evaluate my design	
Music Musical Theatre continued	To rehearse a musical theatre scene	To rehearse a musical theatre scene	To perform a musical theatre scene	To evaluate a musical theatre scene			
Computing	To create a programme to run on a controllable device.	To explain that selection can control the flow of a programme.	To update a variable with a user input.	To use a conditional statement to compare a variable to a value.	To design a project that uses inputs and outputs on a controllable device.	To design a project that uses inputs and outputs on a controllable device.	
RSHE Inclusion and acceptance	To identify ways in which we are different and unique	To explain some of the ways in which our	To describe ways in which we can	To describe ways in which we can promote	To understand that there is a wide range	To explain how all religions can work	

Kasuma Class MTP Spring 2

		community is diverse	overcome barriers	diversity and inclusion	of religions in the UK	alongside each other	
--	--	-------------------------	----------------------	----------------------------	---------------------------	-------------------------	--